Children's Social Care

The following indicators are all reported on a monthly basis within the service and are therefore available for quarterly reporting to the Overview and Scrutiny Sub-Committee.

Contacts, Referrals, Assessments

% of Contacts progressing to Early Help

% of referrals to Children's Social Care progressing to assessment

% of assessments completed within 45 working days

Child Protection

% of Initial Child Protection conferences held within 15 days

% of children and young people de-registered from a Child Protection Plan whose plan lasted less than 3 months

% of children and young people de-registered from a Child Protection Plan whose plan lasted more than 2 years

% of children becoming subject of child protection plan for second / subsequent time within two years

Looked After Children

% of looked after children with three or more placements during the year

% of LAC aged under 16 who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoption and their adoptive placement together with their previous placement, last for at least 2 years

% of looked after children at 31 March placed outside LA boundary and more than 20 miles from where they used to live

% of looked after children who contributed their views to a statutory review

% of looked after young people of school age with an up to date Personal Education Plan

% of all looked after young people with an up to date medical (also reported separately for below school age and school age cohorts)

% LAC with an up to date pathway plan in place

Fostering and Adoption

Average time between court decision and child being matched with prospective adopters (days) for children who have been adopted

% Children who wait less than 14 months between entering care and moving in with their adopting family

Average time between a child entering care and moving in with their adoptive family for children who have been adopted (in days)

% of looked after children who ceased to be looked after who were adopted

% of looked after children who ceased to be looked after as a result of a special guardianship order

 % of looked after children who ceased to be looked after as a result of permanency (Adoption and Special Guardianship Order

% of LAC placed in LBH foster care

Total number of in-house foster carers

Number of new in-house foster carers

Leaving Care

% Care Leavers with an up to date pathway plan in place

% of young people leaving care over the age of 16 who remained looked after until their 18th birthday.

% of looked after children that leave care at 18 and remain living with their foster carers (Staying Put)

% of former relevant young people aged 19-21 who were in suitable accommodation

% of care leavers who are parents and retaining care of their children

% of young people leaving care who are in higher education aged 19-21

% of former relevant young people aged 19-21 who were in education, employment or training

% of former relevant young people aged 19-21 who were NOT in education, employment or training (NEET)

% of former relevant young people at age 18-21 who are in education, employment or training

Missing Children

Number of children missing from care

Number of children missing from home

% of return home interviews (RHI) offered within 72 hours.

Workforce and case supervision

% of LAC with 2+ changes of social worker in the last 12 months

Number of children & young people experiencing 3+ changes of social worker within the last 12 months

% CIN cases with supervision in the last three months

% LAC cases with supervision in the last three months

% CP cases with supervision in the last three months

Learning and Achievement

The reporting frequency for these indicators varies. For example, those relating to attainment, progress and the offer of school places are reported annually. Others, such as the post-16 indicators and those associated with attendance, can be reported on a quarterly or termly basis using local (provisional) data, with validated data published annually.

Early Years

Number of early education offers extended to disadvantaged 2 year olds *(termly using provisional local data, validated data from the DfE will be lagged)*

% of 3 and 4 year olds who have access to an early education entitlement place if their parents wish *(as above)*

% of early years providers judged to be good or outstanding *(quarterly)*

School readiness - % of children achieving a good or better level of development at age 5 *(annual)*

Schools

% children in good or outstanding schools *(quarterly)*

% of parents receiving an offer of their first choice school *(annual)*

Attendance

Primary school persistent absence rate *(termly using provisional local data, validated data from the DfE is released annually)*

Secondary school persistent absence rate *(as above)*

% of average attendance in Primary schools *(as above)*

% of average attendance in Secondary schools *(as above)*

Number of children missing from education *(monthly)*

Progress

Pupil progress in 8 subjects, from the end of primary school to the end of secondary school ('Progress 8' score) *(annual)*

Average Attainment 8 score *(annual)*

Post-16

% of 16-18 year olds who are not in education, employment or training (NEET), or not known *(quarterly)*

Number of apprentices (aged 16-18) recruited in the borough *(quarterly)*

Number of apprentices (aged 19+) recruited in the borough *(quarterly)*

Special Educational Needs and Disabilities (SEND)

% of Education, Health and Care (EHC) assessments that are completed within 20 weeks *(quarterly / termly data can be reported locally but validated data is annual)*

% of all pupils with EHC plan *(as above)*

Education outcomes for Children Looked After

% attendance for children looked after *(annual)*

Outcomes for Children Looked After – % Fixed Term Exclusions *(annual)*

KS1 outcomes for Children Looked After – % working at or beyond expected standard *(annual)*

KS2 outcomes for Children Looked After – % working at or beyond expected standard *(annual)*

% of young people leaving care achieving 5 GCSEs at grade A*-C Inc. English and Maths *(annual)*

% of 16 to 19 year old care leavers who are in education, employment or training *(quarterly)*